

AEA-Europe annual conference 2023

Assessment Cultures – Learning about them and learning from them

Please come and visit us at our stand or attend one of the sessions below to find out more

Wednesday 1st November - Pre-conference workshops

9:00 - Studio 1

Responding as Assessment Professionals to Calls for Reform

Eleanor Andressen, Henning Fjørtoft, Isabel Nisbet, Andrew Watts

Thursday 2nd November

Assessment Cultures I - Chair: Lise Vikan Sandvik - Room: Studio 2C

15:45 Applying policy learning from two cultures to a third. What developing and evolving skills-based programmes can really learn from Germany and England about technical and vocational education and training (TVET) structures, practice and assessment: insight
Eleanor Andressen, Stuart Shaw

16:15 Enacting assessment reform in Cox's Bazar Refugee Camp: a case study
Georgie Billings, Sarah Nelson

16:45 Assessing Learning Outcomes in Finnish Basic Education: Critiques and Challenges
Jukka Marjanen, Mari Huhtanen

Friday, 3rd November

Assessment Cultures II - Chair: Lesley Wiseman - Room: Amphitheatre

9:00 Exploring the longitudinal development of assessment practitioners via their participation in assessment professional development.

Hannah Williams, Simon Child

9:30 The impact of curriculum and assessment reform on practices in a high-stakes examination system: A Maltese case study

Dario Pirotta, Odette Vassallo

10:00 What can constructs of high stakes exams tell us about assessment cultures? The case of the new Language arts exam in Norway.

Gustaf Bernhard Uno Skar, Arne Johannes Aasen

Discussion Group 1 - Room: Studio 1

11:00 What are the possible consequences of giving teacher assessment a large(r) part to play in school student certification?

Isabel Nisbet, Stuart Shaw, Lesley Wiseman

Assessment Cultures III - Chair: Andrew Watts - Room: Studio 2A

14:00 A Critical Reflection on the Implementation of Programmatic Assessment

Lorenzo Duchi, Fanny Passeport

14:30 The strange non-death of SIMCE tests: The multiple survival strategies of a controversial and contested market mechanism

Elisa de Padua, Mariano Rosenzvaig

15:00 How do students experience their teacher's didactical practice of formative assessment?

Egil Weider Hartberg, Kari Kolbjørnsen Bjerke, Trude Slemmen Wille, Terje Engh Wiig



To find out more scan the QR code or contact us at assessmentcultures.sig@aea-europe.net

Please join our Annual Business Review Meeting at 12pm on Thursday 9th November